

FSSH 708: Language Arts – ECE Unified  
(3 Credit Hours, Graduate or Undergraduate)  
Kansas State University

Term: Summer

Class Delivery: Online

**Course Description:** This course explores literacy acquisition and development from birth through age 8 years. Concepts relevant to pre-emergent, emergent, and developing literacy will be explored. Procedures for creating and implementing developmentally appropriate curriculum materials and activities for facilitating literacy acquisition will be presented. Methods for teaching reading and writing across content areas will be introduced. Factors impacting literacy acquisition and methods for assessing and intervening for children at-risk for reading and writing problems also will be included.

Course Prerequisites: Undergraduate course in child development; admission to teacher education program

Concurrent Course Requirements: None

Mandatory Time Requirements: Log on to course web site from 4-6 pm on Wednesdays during the summer semester.

**Required Texts:**

- ♣ Antonacci, P. A., & O’Callaghan, C. M. (2004). *Portraits of Literacy Development*. Upper Saddle River, NJ: Pearson Education.
- ♣ Beaty, J. J., & Pratt, L. (2003). *Early Literacy in Preschool and Kindergarten*. Upper Saddle River, NJ: Pearson Education.

Selected Competencies for the course from the Kansas State Department of Education Early Childhood Unified Area

STANDARD #8: The birth through third grade teacher uses a variety of informal and formal assessment strategies in collaboration with other professionals and family members to plan and individualize curriculum, instruction, interventions, and transitions for general education and exceptional students.

**A. The teacher demonstrates knowledge of:**

- theories of literacy acquisition
- factors impacting literacy development (biological, cultural, linguistic, environmental, and instructional)
- stages of literacy development (pre-emergent, emergent, drawing, spelling, narration)
- formal and informal literacy assessment procedures (to monitor progress; to identify problems)
- methods and activities for facilitating literacy
- cultural and familial beliefs impacting language and literacy development and instruction

**B. The teacher demonstrates the ability to:**

- identify and discuss developmentally appropriate literacy experiences
- compare and contrast phonemic, morphemic, semantic, syntactic, and pragmatic aspects of oral and written language
- develop literacy activities and materials in multiple genre for multiple developmental levels
- write literacy unit plans to incorporate reading and writing across content areas
- identify early indicators and risk factors associated with later reading and writing problems
- score and/or analyze and interpret formal and informal literacy assessments
- adapt and modify materials and lesson plans to accommodate cultural and family needs

To view all Competencies and Standards from the Kansas State Department of Education Early Childhood Unified Area, [click here](#)

**Instructor:**

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**Tuition and Fees (Based on Undergraduate, Resident Rates):**

**Tuition: \$152.00 per credit hour**  
**Fees: \$14.65 per credit hour**

Please visit the [KSU tuition and fees page](#) for additional information.

[Kansas State University Registrars Office](#)  
[Kansas State University Application](#)  
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