

FSHS 728- Assessment of Young Children
(3 Credit Hours, Graduate or Undergraduate)

Kansas State University

Term: Fall 2006

Class Delivery: Online

Course Description: This course is designed for pre-service or in-service teachers, administrators and other educational personnel working with young children. This course will provide an overview of formal and informal assessment strategies from infancy through early childhood.

Course Prerequisites: Undergraduate course in child development; admission to teacher education program

Concurrent Course Requirements: None

Mandatory Time Requirements: Log on to course web site from 6-8pm on Tuesdays during the fall semester.

Required Texts and Reading Materials:

Wortham, S. (2005). Assessment in early childhood education (4th Ed.). Columbus, Ohio: Pearson,

Linder, T. (1990). Transdisciplinary play-based assessment: A functional approach to working with young children. Baltimore, MD: Paul H. Brooks.

Selected Competencies for the course from the Kansas State Department of Education Early Childhood Unified Area

STANDARD #4: The birth through third grade teacher uses a variety of informal and formal assessment strategies in collaboration with other professionals and family members to plan and individualize curriculum, instruction, interventions, and transitions for general education and exceptional students.

- The teacher understands the legal basis for assessment procedures.
- The teacher understands informal and formal assessment strategies to determine present levels of performance, identify developmental delay, to plan and individualize curriculum and to monitor and evaluate the instructional program.
- The teacher knows how to select and administer assessment instruments and procedures based on the purpose of the assessment being conducted and in compliance with established criteria and standards..
- The teacher understands test development, administration, and interpretation of results,

- including reliability, validity, appropriate scoring, and culturally unbiased assessment instruments.
- The teacher understands purposes and procedures for collaborative assessment (multidisciplinary, interdisciplinary, transdisciplinary).
 - The teacher collaborates with family members and other professionals when conducting assessment.
 - The teacher observes, records, and assesses young children's development and learning, engaging children in self-assessment, to plan and adapt appropriate programs, environments, and interactions for individual differences.

To view all Competencies and Standards from the Kansas State Department of Education Early Childhood Unified Area, [click here](#)

Instructor:

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Tuition and Fees (Based on Undergraduate, Resident Rates):

Tuition: \$152.00 per credit hour

Fees: \$14.65 per credit hour

Please visit the [KSU tuition and fees](#) page for additional information.

[Kansas State University Registrars Office](#)

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Last Updated: 6/19/2006